"Are Cops Racist?"
Cesar Renero '17 responds to Heather MacDonald's lecture on police racial-profiling on **page 6**.

Inspiration from Ireland
Read junior Lucas Phillips' reflection on his time abroad, including a haiku, on **page 7**.

Paper Route Rocks the Annex
Read a review of last Saturday night's performance on **page 11**.

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The Spectator

Thursday, April 9, 2015
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Acceptance rate low and tuition high

by Dan Snyder '17
News Editor

Recently, Hamilton made two announcements with a significant impact on the student body. The potential members of the Class of 2019 received acceptance letters and the tuition for the 2015-16 academic year was announced.

Hundreds of potential Hamilton students received good news on March 27 when acceptance letters were sent out to regular decision applicants. The Class of 2019 had a record number of applicants with 5,434. This is a substantial jump from 5,071 last year, 5,017 in 2013 and 5,107 in 2012. Of those applicants, a total of 1,301 were admitted at early and regular decision. This brought the acceptance rate down to 24 percent from 26 percent last year and 27 percent the previous two years.

The average SAT score of those admitted to the Class of 2019 was 1429 with 59 percent using the SAT to fulfill the testing requirement. Thirty percent used the ACT to satisfy the testing requirement with an average score of 32. Of the 39 percent of admits who attend high school that rank, 85 percent are in the top 10 percent of their class.

Current admits come from 37 countries and 49 states, with the most highly represented states being New York, Massachusetts, California, New Jersey and Connecticut. In terms of diversity, 29 percent identify as Black, Hispanic/Latino, Asian, Native American or Multiracial and 73 international students were identified.

On the Class of 2019, Vice President and Dean of Admission and Financial Aid Monica Inzer said, "Of course Hamilton's admits are so much more than their numbers; they are talented, interesting, quirky, funny, smart, brave and kind. It is a privilege to read their applications and consider their candidacy and it is worth noting that we care more about the students we can't take than anyone would ever imagine."

The early decision admits already know where they will be come August 2015, but many of the regular decision admits have a tough decision ahead of them. Inzer commented, "This year's cohort will have great options, Hamilton among them, and we are grateful for all in our community who partner with us over the month of April to demonstrate, on campus and virtually through social media and other outreach efforts, why Hamilton is worthy of their very strong consideration."

see ***Tuition,*** *page 2*

Taking an 'Alternative Spring Break'

Turn to **page 9** to read about how 100 Hamilton students chose to do service during their spring breaks.

Bonauto '83 to argue for same-sex marriage

by Kirsty Warren '18
News Editor

In 2003, civil rights attorney Mary L. Bonauto '83 H'05 won the case that resulted in Massachusetts becoming the first state to allow same-sex marriage. Eleven years later, same-sex marriage is legal in 37 states and the matter may soon be decided federally. On April 28, the Supreme Court will hear two and a half hours of oral argument on whether states can ban same-sex marriage. For more than twenty years, Bonauto has worked tirelessly for marriage equality in the United States and in this month's historic case, she will argue against the bans before the U.S. Supreme Court.

The April 28 case will decide two questions. Bonauto will argue the primary question framed by the Court: "Does the Fourteenth Amendment require a State to license a marriage between two people of the same sex?" The second question, "Does the Fourteenth Amendment require a state to recognize a marriage between two people of the same sex when their marriage was lawfully licensed and performed out-of-state?" will be argued by Attorney Douglas Hallward-Driemeier.

"The road that we've all travelled to get here has been built by so many people who believe that marriage is a fundamental right. Same-sex couples should not be excluded from the joy, the security, and the full citizenship signified by that institution. I believe the Court will give us a fair hearing, and I look forward to the day when all LGBT Americans will be able to marry the person they love," Bonauto said in a statement issued by Gay & Lesbian Advocates & Defenders.

Bonauto will make an argument built upon several previous Supreme Court decisions. The *Lawrence v. Texas* decision in 2003 which invalidated all sodomy laws. In the 2013 *United States v. Windsor* case, the Supreme Court struck down the Defense of Marriage Act (DOMA) and decided that Congress could not deny federal recognition to same-sex marriages performed in states that permit them. "The case right now is trying to put those cases together and say that these state laws that prohibit same-sex marriage are unconstitutional because the effect of those laws in the states is to infringe upon this fundamental right to establish a relationship with a person of your choosing," Associate Professor of Sociology Yvonne Zylan said.

The Supreme Court will hear this case because of what is called a "circuit split." Different circuit courts interpreted the Supreme Court DOMA ruling differently, with some ruling in favor of the federal right to marriage while the sixth court (made up of Kentucky, Michigan, Ohio and Tennessee) ruled against it. "So now you have a situation where some people in the country are protected by a federal right and other people in the country are not" Zylan said. "And so the Supreme Court is going to have to decide whether that right really exists." Bonauto was on the co-counsel of one of the the dozens of cases challenging same-sex marriage bans in Michigan and Kentucky.

"This case is going to decide, hopefully once and for all, whether or not the federal constitution guarantees everybody the right to marry the person of their choosing," she said.

Justices Scalia, Thomas and Alito are expected to rule "no." Justices Breyer, Ginsburg, Kagan and Sotomayor almost certainly will say that there is a fundamental right to same-sex marriage. Most people believe Justice Roberts will vote "no." "Justice Kennedy is the one who everybody is focusing on; everybody is trying to argue to Justice Kennedy," Zylan added.

Zylan pointed out that while one can lose a case with oral argument, it's very difficult to win a case based on oral argument. "I hate to say it because Mary's in this place where she just has to not screw up, basically. It's a tremendous amount of pressure."

"This is a huge case, this is a historic case. The level of notoriety of the case is a little bit like Brown v. Board of Education; it's going to be that famous of a case. As you might imagine, all of the lawyers wanted to be the ones who got to argue it," Zylan said. "After much wrangling and apparently quite a bit of crankiness, they chose Mary. It's a huge honor for her; it's a ton of pressure. She's been working on these issues for at least fifteen years. She's a pioneer."

The court is expected to issue a ruling in late June.

Tuition hits record high for 2015-16 academic year

*from **Acceptance,** page 1*

There will be an open house for accepted students on Monday April 20 and this year there are some new sessions planned and a special appearance from the mascot, Alex.

In a March 9 letter to parents, President Joan Hinde Stewart announced the tuition and total cost of a Hamilton education for the 2015-16 academic year. The Board of Trustees approved a $173.9 million budget, translating to a $62,070 comprehensive fee for each student, up from $59,970 last year. This price includes $49,010 for tuition, $6,870 for room, $5,700 for the full meal plan and a student activities fee of $490. For the 2014-15 academic year the breakdown was $47,350 for tuition, $6,640 for room, $5,510 for the board plan, and $470 for the student activities fee.

In the letter, Stewart assured parents that she and the trustees are doing all that they can to keep the cost to parents and students down. She anticipates that $42.5 million will be provided by contributions from alumni, parents and friends, which will allow the school to increase the financial aid budget by 7.2 percent to $36.6 million. In addition, faculty members will receive modest salary increases, all new students will participate in an extended orientation program, the academic program in the Adirondacks will launch and the off-campus study office will receive further investment. Lastly, Physical Plant spending over the summer is projected to be at least $7 million.

President Stewart wrote, "We will continue doing all that we can to ensure that Hamilton is worthy of the investment you are making in your child's future, whether you rely on scholarship aid or pay the full comprehensive fee. The trustees, senior staff and I take seriously our responsibility to provide the best possible education, while keeping Hamilton accessible to deserving and talented students."

Student Assembly Update

by Dan Snyder '17
News Editor

LITS Announcement

Vice President for Library and Inforamtion Technology services Dave Smallen visited Student Assembly this week to announce a new password system. LITS is trying to raise awareness about information security. The new system will require students to have a 'strong' password and the system will tell students whether their password is 'strong' or not. Additionally, students will be required to change their password at least once a year and will not allow students to use a password that has been used in the past 90 days. This new system will go into effect later this month and students will be required to change their passwords on April 23.

Pledging Resolution

Student Assembly discussed a resolution in regards to the administration's recent changes in pledging procedures. A poll conducted by the ISC found that 74 percent of recent intiates would have preferred to complete the pledging process in the spring semester. The proposed resolution, "Denounces the implementation of any college policy indifferent to student opinion, and the implementation of the new pledging policies in particular; Implores the College administration and Dean Thompson to consider significant changes to the pledging policies, including a return to freshman spring pledging; Recommends that the College adheres to its own Strategic Plan by increasing student involvement in and the transparency of policy decisions affecting student life. The resolution was tabled and will be discussed next week with altered language.

The Top 6

by Ben Fields '15
Editor-In-Chief

A column dedicated to the top six news stories of the week from around the globe.

Settlement Reached in Iran Negotiations

After weeks of negotiations, international parties have come to an agreement with the Iranian government limiting their nuclear enrichment. The American statement announced that the deal will limit Iran's enrichment levels to 3.7 percent and cut its stockpile of low-enriched uranium by 97 percent. Iran has also agreed to redesign and rebuild its reactor at Arak. Iran will allow the International Atomic Energy Agency greater access to its nuclear program. The United States has called for it to stand 20 years, while Iran has called for eight.

Rahm Emanuel Reelected Mayor of Chicago

Incumbent Mayor Rahm Emanuel was elected to a second term on Tuesday in a runoff election. The former White House chief of staff faced off against Cook County Commissioner Jesus G. Garcia who sought to become the first Latino mayor of Chicago. Mr. Emanuel was forced into the runoff following a February election in which no candidate received the required 50 percent plus one.

Boston Marathon Bomber Found Guilty On All 30 Counts

Following more than two weeks of trial, a federal jury found Dzhokhar Tsarnaev guilty of the 2013 bombings. The marathon bombings left the city in a state of chaos and many injured. Tsarnaev, along with his older brother Tamerlan carried out the attack and then fled through Cambridge, MA, killing MIT police office Sean Collier in the process. While few doubted that Tsarnaev would be found guilty on many counts, Tsarnaev's defense put up little fight. The jury's decision leads them to the second phase of the trial during which they will decide whether or not to sentence Tsarnaev to death.

South Carolina Officer Charged with Murder

Michale T. Slager, a white police officer in North Charleston, S.C., was arrested and charged with murder on Tuesday. Slager appeared in a video that surfaced showing him shooting an apparently unarmed black man in the back while the man ran away. Slager was later fired from the department, and the police chief denounced his actions. This shooting follows high profile instances of police killings in New York, Cleveland and Ferguson, MO.

147 Dead in Kenyan University Attack

Militants affiliated with the Somali terrorist organization al Shabab attacked Garissa University College in eastern Kenya on Thursday April 2. The attack was the worst terrorist attack since the bombing of the U.S. embassy in 1998. Authorities say that a small group of attackers went meticulously through the university separating Christian and Muslim students, and then killing the Christians.

Rand Paul Announces 2016 Bid

Kentucky Senator Rand Paul announced that he will officially run for the Republican presential nomination on Tuesday. Mr. Paul said, "The Washington machine that gobbles up our freedoms and invades every nook and cranny of our lives must be stopped." He rode the Tea Party wave to the Senate in 2010, his first run for office. His backbone of support will likely come from his father's past attempts to win the presidency.

Five students awarded Fulbright Grants

by Sirianna Santacrose '15
MANAGING EDITOR

For nearly seventy years, the Fulbright Program has created opportunities for students, scholars and professionals to travel abroad in pursuit of scholarly and educational opportunities. The U.S. Student Program, which is sponsored by the Department of State, annually awards about 900 research and English Teaching Assistant (ETA) grants that allow students to travel to more than 140 countries. This year, Hamilton was again a top producer of Fulbright recipients. So far this year, four Hamilton seniors have received Fulbright ETAs (Mel Miller, Caroline Grunewald, Edie Wilson and Danielle Gauthier), and Gretha Suarez '15 has received a research grant to India.

Miller, a psychology major at Hamilton, will travel to Turkey to teach English at a higher education institution. Though she does not yet know the exact location of her placement, she looks forward to having "a completely unique and transformative experience." She noted studying abroad in South Africa in 2014 as a major reason for applying for a Fulbright ETA. "Traveling and being abroad...exposed me to cultural differences and a new perception of what college is," she said.

Having traveled to Israel in the past, as well, Miller became fascinated by the way every country has different higher education models. Next year, she looks forward to learning Turkish and studying the higher education system there in comparison to that of the United States. "I think it will be interesting to explore the university where I am and students' motivations for being there," she said.

Similarly, Gauthier's study abroad experience inspired the country of choice for her Fulbright experience. Having been born in Germany, Gauthier grew up interested in German culture. She began studying the language in high school and studied abroad in Germany during her junior year of college. While studying abroad, she taught English to schoolchildren. Additionally, during her time on the Hill, Gauthier has worked as a German TA, a volunteer at two refugee centers, and has taught English to Vietnamese women in Clinton.

During her Fulbright year, Gauthier is looking forward to opportunities for cross-cultural exchanges and learning. "I'm excited not only to share American culture and the English language, but also to learn more about German culture," she said. Gauthier has an obvious passion for teaching English and working with foreign language speakers, and she hopes to either teach English to refugees or go into publishing upon returning to the States.

"Hamilton students submitted strong applications; all made compelling cases to study, conduct research or teach English abroad."
—Student Fellowships Coordinator Ginny Dosch

Suarez was awarded a grant to carry out her proposed Fulbright project, entitled "Gender and Public Space: Politics of Women's Safety in Ahmedabad and Mumbai." In this project, she will study the ways urban infrastructure in India affects women's safety in public spaces such as train stations, public toilets and the bus system.

While studying abroad in India, Suarez became more aware of these kinds of issues. For example, in India the public toilets often close around 9 p.m. for women, "sending the clear message you don't belong in the street after dark." But as more Indian women enter the work force, Suarez believes the government and the society itself need to change the mindset about the relationship between women and social spaces.

In India, Suarez will observe and analyze women's daily commute and experience it herself in addition to speaking with officials in the private and public sectors about their goals for city planning. "Urban planners have to think about women and create opportunities for [them] to feel safe," she said. After completing her Fulbright project, Suarez plans to work for a government agency involved in urban planning and the creation of affordable housing.

All of the Fulbright recipients have an obvious passion for learning and exploration, as well as high academic merit and leadership potential. Suarez said she is thrilled to do the Fulbright because it will allow her to build character and push herself. "You're expanding the boundaries of yourself... and amazing yourself in the process," she explained.

Student Fellowships Coordinator Ginny Dosch commented that as in past years, "Hamilton students submitted strong applications; all made compelling cases to study, conduct research or teach English abroad." While she is proud of Hamilton being named a top producer of Fulbright recipients again, Dosch said the students, rather than the rankings, are the most rewarding part of her job.

"It's a privilege to watch students connect the dots – to do the soul searching required to put together thoughtful, cohesive narratives for their applications." To this end, Gauthier added how thankful she is for Dosch's help throughout the application process: "Ginny has been absolutely amazing. She is thorough with the applications and helps you to understand what to highlight about yourself." As Fulbright announcements continue to be made throughout the spring, there is no telling what fantastic opportunities may be in store for other ETA and research grant applicants.

Campus Safety Incident Report

In an effort to increase Campus Safety's transparency and draw attention to students' dangerous and destructive behaviors, *The Spectator* will publish a selection of the previous weekend's incidents each Thursday. The entire report is available in the online edition of *The Spectator.* Both Campus Safety and *The Spectator* will use their discretion regarding what is published.

Thursday, April 2, 2015

10:40 a.m. Aggravated Harassment – On Campus

6:24 p.m. Area Check – Bristol Center

8:04 p.m. Smoke Detector Activation – Griffin Road Apts

8:43 p.m. Mechanical Issue – Taylor Science Elevator

10:47 p.m. Medical Emergency – Residence Hall

Friday, April 3, 2015

12:55 a.m. Medical Emergency – Sadove Center

3:38 a.m. Criminal Mischief – Bundy Dining Hall

11:29 a.m. Smoke Detector Activation – Babbitt Hall

1:28 p.m. Mechanical Issue – Beinecke Village

5:34 p.m. Mechanical Issue – 4002 Campus Road

Saturday, April 4, 2015

2:06 a.m. Area Check – West Quad

1:07 p.m. Mechanical Issue – Beinecke Village

7:10 p.m. Area Check – Taylor Science Center

10:48 p.m. Medical Emergency – Residence Hall

11:00 p.m. Medical Emergency – Residence Hall

11:17 p.m. Medical Emergency – Tolles Pavilion

Sunday, April 5, 2015

12:18 a.m. Medical Emergency – Residence Hall

12:37 a.m. Medical Emergency – Residence Hall

12:46 a.m. Medical Emergency – Residence Hall

1:31 a.m. Fire Alarm Activation – Babbitt Hall

2:48 a.m. Fire Alarm Activation – Woollcott House

3:00 a.m. Arson – Woollcott House

9:55 a.m. Smoke Detector Activation – Babbitt Hall

10:04 a.m. Animal Complaint – Off Campus

Editorial Responsiblity

Student publications exist for a variety of reasons. Some believe they are a catch all for public opinion. Others think they are meant to articulate one voice. Newspapers struggle with questions of objectivity, opinion and how to provide information fairly yet purposefully. They are meant to inform, but to what end? And this self-determination is only heightened by the collaborative nature of any newspaper. Writers create; editors shape; senior staff envision. Even if they share a common goal, their execution can still be confused. The Spectator is not immune to these problems. Last week we encountered them and handled them poorly.

As a Media Board publication, *The Spectator* editorial board works hard to ensure the quality of every issue published. We believe that generally our efforts pay off and our newspaper remains at a high standard. Student media is challenging specifically because we do not have financial incentive for our writers or editors. We rely on our friends and colleagues to write for us.

Last week's issue of *The Spectator* featured what was supposed to be a review of a recent movie shown by a Hamilton College student group. We asked a student whom we knew had attended the movie to write this. What we received was not so much a movie review, but rather seemed to be a politically charged essay. This is where our judgment erred. Rather than rejecting the article, we attempted to edit the article to fit the section, and in doing so we made a poor choice. We do not wish to suppress any view, and believe that it should have been submitted to our opinion section. We hold ourselves to a high standard for factual reporting and accurate articles, and we failed to do so in this regard, for that we apologize.

The Spectator will continue to strive to achieve the best in student journalism. We believe that student publications do not exist for a select group of students to air out their personal grievances, but rather they exist for the greater good of the College. Editorial power is a great thing that must be wielded with care. All publications must surpass their editors' personal feelings to ensure that their content serves the public interest at large.

We, as an editorial board, serve the entire campus community. We provide news, features, sports, opinion and arts and entertainment pieces that are designed to be applicable to everyone on campus and in the wider community. We will continue to hold ourselves to this high standard that we have in the past, and will publish pieces that are appropriate and timely.

The Spectator

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The Spectator editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.

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The Spectator is a publication of the Hamilton College Media Board. A volunteer staff of students handles all aspects of the weekly publication. The purpose of the newspaper is to provide the Hamilton Community with an honest, fair, timely and high-quality publication.

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Celebrating our 166th year in print. First published as The Radiator *in 1848.*

Letters to the Editor Policy

The Spectator's Letter to the Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

About Us

The Hamilton College Spectator, *publication number USPS 612-840, is published weekly by the Hamilton College Student Media Board while classes are in session. Subscriptions are $60 per year. For more information about subscriptions e-mail spec@hamilton.edu. Our offices are located on the second floor of the Sadove Student Center. The deadline for advertisements is Monday the week of publication. For further information, please e-mail specads@hamilton.edu.*

Letter to the Editor

I entered Hamilton in 2010, although for health reasons took a two year leave absence. Having regained physical and mental balance, I was excited to contact the dean of students about my plans to return to campus. Eager to be back in the classroom, I began scrolling through different departments' faculty pages to see what new faces and expertise had come to campus since I'd been away. I was alarmed at how many white faces my cursor moved over, how few faculty of color I would have the opportunity to learn from and with. Furthermore, during my leave I contacted four professors to tell them how much I continue to learn from conversations that took place in their classrooms on campus. In hindsight I notice that three of the four were faculty of color who have since left, either by choice or force; the last, a white woman, has also decided to seek work elsewhere. It would be willfully ignorant not to take those numbers as evidence of a larger climate of white supremacy and exclusivity on campus that not only denies opportunities to deserving academic professionals, but also to its students. Hamilton's retention of faculty of color (and students, for that matter) is inexcusable and embarrassing, and it is out of love for this community that I insist on holding it to a higher standard. A quality liberal arts education and community conducive to learning cannot be offered without all feeling and being welcome, without a faculty and student body diverse in experience and perspective. In order to achieve Hamilton's fullest individual and institutional potential, we must collectively commit ourselves to that standard.

One of Hamilton's educational goals is to develop "an awareness of the challenges and responsibilities of local, national and global citizenship, and the ability to meet such challenges and fulfill such responsibilities by exercising sound and informed judgment in accordance with just principles." Hiring practices should reflect the values our college claims (and is absolutely capable of), and honor the values of our namesake, Alexander Hamilton, and of those whose land the school was built upon, the Haudenosaunee. I am not advocating tokenism, but inclusion. In regard to institutional decision-making, I am calling for a renewed awareness of and responsibility to our nation's history and the future our students are stepping into each day; I am calling for a demonstrated commitment to actualizing social justice as a lived reality rather than a convenient phrase on a prospective student packet. I know I am not alone in this call, nor am I the only one able to see these disappointing and consequential shortcomings. For Hamilton to uphold its integrity as an institute committed to quality education and continue to attract bright, courageous and dynamic students and faculty, we must hold ourselves and one another accountable.

—Becca Ross

Study abroad programs are more than a bucket list item

by Hady Hewidy '17
Opinion Editor

Last Monday, the administration hosted a mandatory pre-departure session for sophomores studying abroad in the fall. The session was intended to provide the students with necessary information before they depart for their study abroad experiences. The KJ auditorium was filled with students listening with general disinterest. That disinterest could partially be attributed to the boring nature of the session. However, that lack of interest could also be attributed to an issue more critical: Studying abroad has become way too ordinary.

Let me put it in the simplest words possible: studying abroad should be a big deal. When I entered KJ auditorium, I expected to find faces that were glowing with delight. Many of the students who were sitting there were probably about to embark on one of the most important endeavors in their lifetime so far. Yet, the general sense of sleepiness indicates a rising attitude that perceives study abroad with normality. That attitude is certainly wrong; leaving one's country in pursuit of knowledge is nothing but a life-changing experience.

The words 'life-changing' and 'unique' have become too much of a cliche. It is utilized to describe the least significant of things. Study abroad experiences should be inherently life-changing and unique. Unfortunately, many of these programs have been commercialized, devalued and drained of their purpose. They are sometime used as as GPA boosters or a semester of partying. 'Life-changing' and 'unique' degrade into a promise written on these programs' brochures and mentioned at the beginning of their orientation. When I departed for my first study abroad experience at age 16, I was full of excitement and fear. Indeed, my experience did exceed my expectations. This was not the result of an achievement on my part, but was the outcome of a challenging study abroad experience.

Dear prospective study abroad students, you might be about to embark on the most significant experience in your life so far. However, there are certain necessary conditions to fulfill that prophecy. First, studying abroad is not something that you do to check it off of your bucket list; it is a well calculated adventure. That adventure should remove you from your comfort circle and you must comply. Second, get lost. Study abroad programs are not about hanging out with your American friends in a gleaming touristy area. It is about getting lost, going to places where no one of your countrymen have ever been to. It is about learning about the people, their language and their culture. It is about realizing that the people who live in your country of destination are more than one dimensional characters floating in the background. They are human beings with drastically different life experiences and beliefs. Third, put away your phone, laptop and any device that could distract you from this grand experience. A spontaneous and awkward conversation in a store with a local is far more alluring than a Skype call with a friend. Finally, please enjoy and appreciate the diversity and richness that our world has to offer.

NYTIMES.COM

Study abroad programs are might be losing their intrinsic values.

On the word "slore" and the responsibilities of free speech

by Evelyn Torsher '17
Opinion Writer

Several weeks ago, I wrote about the significance of free speech at Hamilton. Last week, I wrote an article about accountability. I recognize that both of these subjects have been sufficiently beaten to death in recent months, and I am just as reluctant as you are to get back into the weeds of what should and should not be deemed acceptable in terms of expression and anonymity. However, here I am.

This weekend I opened Yik Yak to get the latest updates on the saga of the Bundy West Slore, a girl apparently known throughout Bundy West for having loud and shameless sex. What—who—will she do next? While at first I was shocked to learn that a word as atrocious as "slore" even exists, as if to imply that neither the epithet slut nor whore are disgusting or hurtful enough, this article is not about the evils of slut shaming or the dangers of Yik Yak. Maybe next week. Instead, I would like to point out some key issues that I think my last reflections on freedom of speech and accountability failed to highlight and tie together, and which the Bundy Slore incident illuminated for me: first, that freedom of speech should facilitate productivity and growth, and second, that freedom of speech and accountability are inherently inseparable.

A few weeks ago, I encouraged the Hamilton community to grow a thicker skin and to be candid in order to foster a culture of honest and thoughtful debate. I stand by that. However, offensive speech whose only end is to offend, and not to be thoughtful or constructively provocative, should not be welcome. John Stuart Mill, one of the most well-known and outspoken advocates of free speech, writes in *On Liberty* that "free expression of all opinions should be permitted, on the condition that the manner be temperate, and do not pass the bounds of fair discussion." This is to say that yes, sometimes the truth is uncomfortable, and quite often healthy debate involves getting offended and saying what you think. However, there is no place in our community for deconstructive or disrespectful speech. This is an issue not of freedom or oppression, but of respect.

Next, I would like to comment on the intrinsic connectedness of free speech and accountability. This is another issue which we have already heard quite a lot about this semester, but about which I would like to offer my two cents'. Again, the whole point of free speech is to further discussion, debate and intellectual growth. With this, a culture of free speech requires a lot of mutual respect. This means two thing—one, that we should not go out of our way to offend people, and two, that if someone's opinion is offensive to us we should not regard that person's character as particularly evil. Obviously this system of mutual respect is much easier in theory than in practice, and is perhaps not feasible in the "real world," but I think that at a place like Hamilton College this culture needs to, and certainly can, exist. If we use our freedom of speech responsibly, we should not feel reluctant to be held accountable for our opinions.

With this, I have addressed and tied up some the loose ends from my last essay about free speech. I am all for fierce and potentially offensive opinions as a means to an end, if the end is a thought-provoking discussion, but not as a weapon of bullying. Again, I will remind you that we are Hamilton College students. We are smart, ambitious and we know better than to be childish and disrespectful. Most of all, we are deserving and capable of handling free speech, and we are better than the word "slore".

HTTP://ATLASBUSINESSJOURNAL.ORG/

The phone application Yik Yak has raised many questions concerning free speech and anonymity

Racial understanding will not come from apologetics

by Cesar Renero '17
Opinion Editor

On Wednesday, April 8, Heather MacDonald delivered a lecture entitled "Are Cops Racist?" which prompted a largely negative reaction from its audience. MacDonald is a noted fellow of the Manhattan Institute, a conservative think tank which helped pioneer the "broken windows theory" of crime-prevention. She ascribed racial-profiling to the prevalence of black-on-black crime, and repeatedly insisted that the only reason cops go out looking for young black men is that the most common perpetrators of violent crimes fit this description. Her blatantly apologist views were coolly met, and questions directed at her by the audience carried a critical tone. Moreover, MacDonald demonstrated the reactionary thinking with which the political right is responding to movements such as Black Lives Matter, and which only worsens the quagmire on the road to greater racial equality.

MacDonald's speech carried a warning message, as she recognized the context under which she was addressing her diverse audience. To validate her claims, she pointed to her long-time residency in New York City and thorough study of police community meetings in areas such as the South Bronx and Harlem. Like most apologists, her claims seemed to be well-researched—almost always carrying the tinsel of statistics—but the basic logic she used was intrinsically wrong. Furthermore, she characterized incidents of police brutality as tragic "mistakes" on the part of individual officers and not a reflection of a greater systemic problem within the American police forces.

Among the students voicing dissent, Anthony Jackson '15 countered that his problem lay "when you assume I am going to commit a crime," based on his race. Jackson went on to compare how crimes such as domestic abuse and fraud do not have associated policies such as stop-and-frisk, noting that many or most perpetrators of these crimes are white. MacDonald at first held her composure, and offered imaginative regurgitations of the same logic and statistics, but by the end of the lecture, an awkward mood engulfed the room as MacDonald relied increasingly on conservative rhetorical tools to proffer an answer.

As a solution, MacDonald proposed that America should "re-constitute the family," pointing to single-mothers and fatherlessness as the leading cause to the prevalence of crime in the black community. While I fully recognize that two loving parents are better than one, there is nothing in a father that makes him intrinsically a better parent than a mother. In fact, recent studies suggest that gay-and-lesbian couples may make even better parents than MacDonald's traditional mom-and-dad power couple.

Worse of all, MacDonald's solution feeds into the vitriolic cycle that is common in right-wing thought processes: a loss of morality on our part results in tangible physical costs, and the only solution is to go on a nostalgic gallop down memory lane and emulate our more righteous predecessors. From teen pregnancy to AIDS prevention, it seems that *morals* have been the perennial solution to the problems that the Right inherently cannot cope with. Much like the cure to teen pregnancy does not lie in fear of damnation, but in free condoms distributed by schools, the cure to black-on-black crime is not injecting men into single-mother households. Rather, we must see black-on-black crime as the result of a socioeconomic system that disproportionately affects people of color. While having a single mother is a factor of crime, the most impactful motive for crime is poverty. If you are poor and uneducated, you will more readily join a gang than will the daughter of Lorelai Gilmore, no matter how many parents you have.

NBCNEWS.COM

The death of Walter Scott (pictured moments before his death) is the latest incarnation of racially-biased police brutality that many people want to end.

Police brutality is a reality we must face, and the lack of accountability regarding the police's use of force should be a worry to us all, even if MacDonald failed to address how these fatal "mistakes" should be resolved. But in a political climate which strings away from cordial disagreement and towards incisive and divisive shouting matches, we should be wary of inviting such polarizing speakers without providing a suitable medium for people to voice their criticism, such as a subsequent panel to discuss the issues raised by the lecture. We should strive towards creating dialogues where both opposing views have an equal voice. There is plenty to learn from the American Right, but only debate, discussion and conversation can dissolve that quagmire that sits on the road to greater understanding and equality. If we are to go down nostalgia highway, let it not be to salvage outdated ideologies, but to remember the eloquence and civility of Christopher Hitchens and William F. Buckley: we could chuckle away our political differences and come out knowing more about the other side, leading to understanding and, hopefully, progress.

Thumbs Up	Thumbs Down	Wi Care
Linkedin Headshots in KJ: Jessye and Carrie showed up, but were promptly told to "get out" when they offered to pose for tasteful nudes.	**Class registration:** We're still ineligible due to a refusal to clear our holds based solely on how comforting it is to have someone hold us.	**Wigo Madness:** The event is named well, being that if we lose, we going to be mad.
Broadway in Utica: Make the first right on Genessee, then a left on the other Genesse and you're there; unless you wanted brilliant musical theater, because that Broadway is 5 hours southeast.	**TEDx Taunts About Jeter:** Pretty rude, but not nearly as heinous as when free Chipotle was false advertised.	**Wigo Madness:** Word on the street is Joan Hinde Stewart will soon announce our new motto to be "Wigo thyself."
Opus Avant-Garde Brunch: After stabbing knives in their eyes the Opus staffed prepared a lovely turkey hero, ants crawling between the lettuce and tomato, served on a mirror, with narcotics on the side.	**Jitney Changes Plans "Due to Vomit":** And yet, vomit has never once changed a Hamilton student's plans.	**Wigo Madness:** It's been a beautiful experience to watch Hamilton come together and brag about our endowment and acceptance rate.

by Jessye McGarry '16 and Carrie Solomon '16

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

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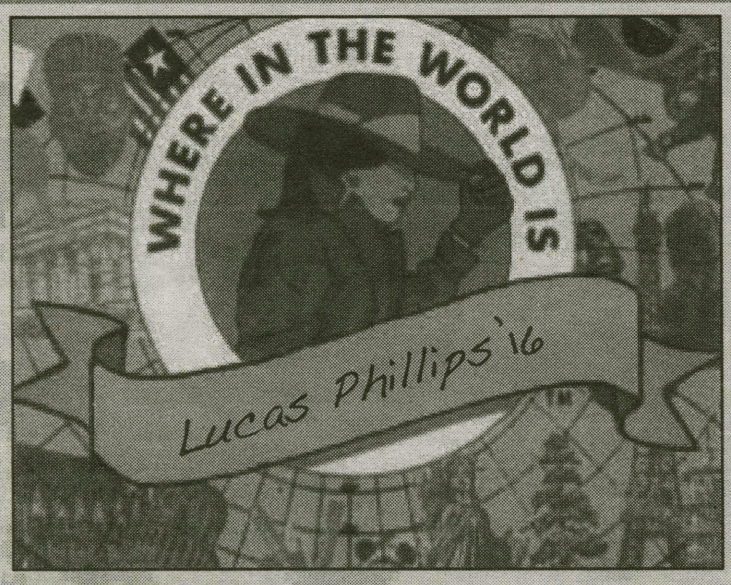


PHOTOS COURTESY OF LUCAS PHILLIPS '16

Phillips in Howth, Ireland during his time abroad.

by Lucas Phillips '16
FEATURES CONTRIBUTOR

These kinds of reflections, it seems to me, come in various forms.

There is the day-in-the-life account: Today, I wandered the Northside shooting photos. Along the way, in the midst of the city, I passed a fenced-in field of horses, a bathtub on the sidewalk, a weathervane depicting a woman with two pints, a giant metal robot by an auto body shop, an old man sweeping the street with a friend, a neon sign flashing 'fresh fish' and the same beautiful woman twice in Phoenix Park.

Or in the tourist checklist version of the day (just add adjectives + water!): Today I walked past the Four Courts, the former Jameson Whiskey distillery, the defunct Richmond Surgical Hospital, Phoenix Park, the Wellington Monument, Heuston Station, the Guinness buildings and St. Audoen's Church.

The list of street names is a colorful enough account of the day alone, perhaps (with a Joyce-like, labyrinthian specificity): St. Augustine, Usher's Quay, Church, Brunswick, Grangegorman, Kirwan, Manor, Prussia, North Circular, Chesterfield, Conyngham, Parkgate, St. John's, Bow, Thomas, John (not in saint form this time), Oliver Bond.

There is also the reflection on the funniest/scariest/learningest/nicest trip: County Mayo, traveling alone; Matt Molloy and friends playing a session in the back room of his own pub while I dried my pants by the fire—soaked through by a storm as I climbed Crough Patrick—drinking Smithwick's with a Guinness head.

The reflections I tend to like are the ones grown out of collected little images, in a haiku, for example:

A heron switched banks
as I passed by the walls of
the Liffey at night.

A man in a tie
grinned the length of his front stairs
at me, there out front.
On Thomas Street boxes,
heroine addicts hold hands,
waiting, usually.

There's the this-country-is-not-like-America reflection: there are only two stores in Dublin which sell matzo and neither brand is Kosher or approved for Passover use. Evidently, the 1800 Jews in this country eat blessed cardboard instead (I'm sure no one notes any difference).

Or, the quirks we love reflection: the pigeon coop in the housing complex next door, the little man with the big white beard who parks nightly at the end of the bar in Darkey Kelly's, the woman who hula-hoops in the courtyard, 'like' used as a placeholder at the end of the sentence by Irish kids, like.

Life is so easily collapsible into the order and expectations of these kinds of reflections, of blogs: revelation, self-evaluation, confusion, comedy, the language of different plugs, of church steeples, of weather. It becomes a mediator between experience and understanding. It might say something, after all, that this second part of my reflection has been much more challenging to write since it's outside of that discourse.

While Kaitlin McCabe '16 has told me, "I am free to be open and be myself abroad," I find this blog language limits my sense of experience and also my sense of identity. It makes me feel as if there are only two kinds of study abroad experiences.

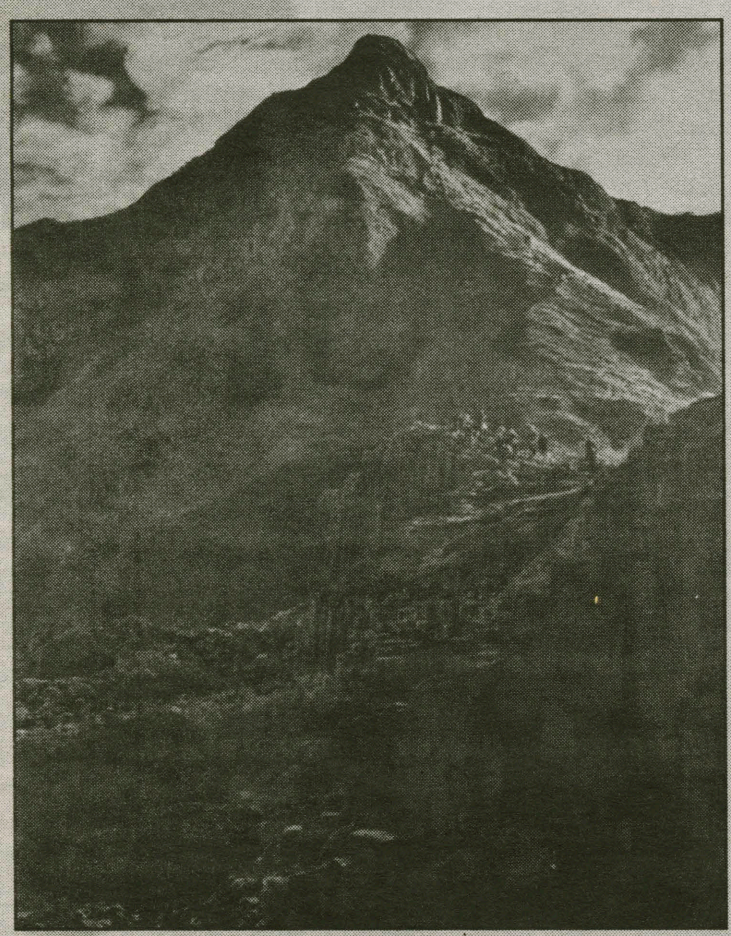
One can be another of the ol' American study abroad pals, balancing unfamiliarity with familiarity. That's the culture of unabashed safe tourism: hanging out with other Americans, drinking in Temple Bar, riding the hop on-hop off Dublin Bus Tours bus instead of the normal bus, trying to make the Facebook album title with the longest list of European city names. But it's more complicated than that. To me, it means one kind of acceptance of mediated experience. On one hand, it is a more limited interaction with one's surroundings, but on the other, it's also just one way of embracing the feeling that life is lived in the terms of a blog, which again, is nearly impossible to avoid.

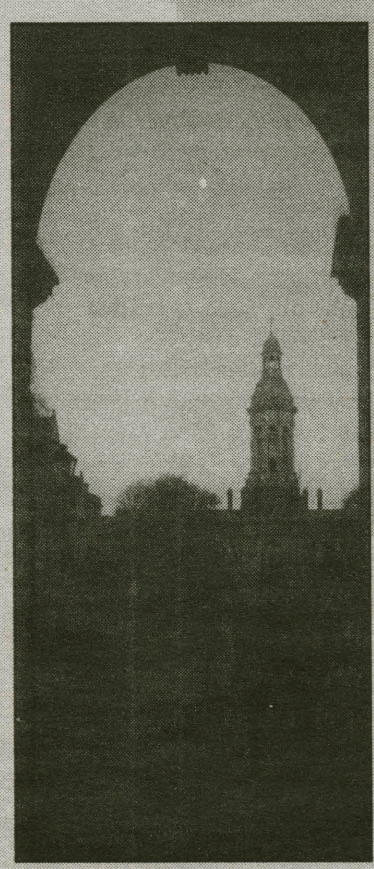
The other option is the illusion of immersion, of living like an Irishman. To not drink in Temple Bar becomes an act of Irishness because Dubliners hate Temple Bar. To take the city bus is to travel like a local. To not participate in the "Amsterdam-London-Lisbon-Barcelona-Rome" photo album traveling is like a statement of one's commitment to Irish immersion. And the list of 'authentic Irish' choices is endless: fish & chips instead of burger & fries, scones instead of donuts, pubs instead of clubs, trad instead of pop music. I stopped wearing sunglasses because I wasn't seeing other Dubliners wearing them. I've started judging pubs by their number of resident old Irish men. But if option one was an inauthentic experience, this is as much so. The search for the 'authentic' experience is as illusory as ever. One is still caught up in expectations about Ireland and attempts at conformity based on them. One is still caught up in blogland.

I only feel outside of this world by doing something that makes me feel like both an insider and an outsider in Dublin: I walk everywhere. It is not a big city, but here as anywhere else, people stick to their spaces and travel through the others with all possible speed. There's a recurring joke in Ross O'Carroll-Kelly novels, arguably Ireland's most popular series, that the Northside (North of the River Liffey) is a no-go zone. It's satire, of course, but similarly, at an orientation run by my study abroad program, one student asked if there were any unsafe parts of Dublin. The presenter said simply that they're all on the Northside, "and you wouldn't really have any reason to go there."

I've walked through the majority of the city, and hope to have done it all by the time I leave. Most of the time, I feel out-of-place, and I often find myself in some pretty strange neighborhoods (I wouldn't know if they're unsafe though, since that presenter dodged the question). I see a lot that's unremarkable, even if one is thinking in terms of a social justice blog. And it's when I hardly see anything at all that I feel really free of blogsville. I'm not a study abroad student; I'm not an Irishman; I'm just a weird dude walking around in a long green coat that no one's seen around here before. I'm not seeing things in terms; I'm just there.

I'm also probably a bit lost.





Phillips visits Giants Causeway in Northern Ireland and the Campanile at Trinity College in Dublin.

From Hamilton to Nicaragua

by Elizabeth Lvov '17
Features Contributor

Time seemed to warp as we flew the final two-hour stretch to Managua, Nicaragua from Miami International Airport. The sunset outside the window was a horizontal series of black and red lines, quickly fading to a darkness that accentuated the constellation of faint city lights for which our plane was inevitably earthbound. The prospect of actually going to Nicaragua had seemed unlikely to me, even as I booked the plane ticket. The reality of the experience didn't fully sink in until I found myself in the sudden humid warmth of an orange-lit parking lot, fatigued yet laughing nonetheless with my wonderful fellow global volunteers, the lush foliage of the surrounding trees full of strange and unfamiliar animal sounds. The light pollution from the nearby city tinted the sky a pale lilac color as we waited for the luggage to make it through customs. In the bumpy van ride to the farm, I fell asleep folded over on the lap of Sarah Gamblin '17, barely registering through my exhaustion that a "Gangnam Style"/LMFAO mashup was playing on the van's stereo. The windows were open and the strange scent of the wind was entirely foreign on my face. Occasionally I would wake up, seeing vague outlines of hills, strange fields of blue lights. I was definitely in Nicaragua, but she was still a mystery to me. It wasn't until I woke up and went outside my cabin to discover myself in a jungle of misty mountains rolling out to the horizon that I comprehended the magnitude of being where I was. And that was even before I had tried the coffee.

PHOTOS COURTESY OF ELIZABETH LVOV '17

The farm where we stayed is called Finca Esperanza Verde, or the Farm of Green Hope, and the solar-powered eco-lodge certainly does live up to its optimistic name. Nestled in the mountains, the farm is a perfect study in color; the vivid greens of the foliage have a tendency to capture sunlight in a way that makes it seem an almost tangible gold, while the sky above is full of ever-expanding clouds constantly shifting in formations that become like abstract brushstrokes with fading daylight.

As Global Volunteers, we found our days incredibly full with work and rich with experience and impressions. Rising early, we would spend our pre-lunch hours doing farmwork, feeling the weight of the labor in our arms and backs even as our banter stayed light and easy. As the week progressed, we slowly ventured out of the relatively sheltered environment of the farm, first through halting Spanish conversation with the farm-hands (who carried 200 pound loads of soil up steep stairs while we struggled with 50 pound bags), eventually taking a trip to the nearby city of Matagalpa where people stared in open fascination as we explored the city streets so sharply juxtaposed with uneven cobblestone to the rainforest trails to which we had grown accustomed. We went to a nearby school every day the second half of the week, and enjoyed a handful of hours blissfully playing with the children, dancing and playing kickball and tag, oblivious to the midday heat. We beaded bracelets with a women's collective and picked passionfruit in surreal orchards of thickly tangled branches. We swam in waterfalls to wash off the sweat and dirt of our work, we drank fresh exotic fruit juice and encountered bugs that seemed almost prehistoric in their size and anatomy. We saw the stars shine with unprecedented clarity in breathtaking magnificence.

Condensing such a complex experience to a limited space is not easy; I feel that the most important thing to acknowledge about it is the cognizance we as a group maintained about the implications of our presence in Nicaragua. We did not shy away from difficult conversations about the nature of what we were doing, regularly discussing concepts ranging from voluntoursim to capitalism to different values of happiness.

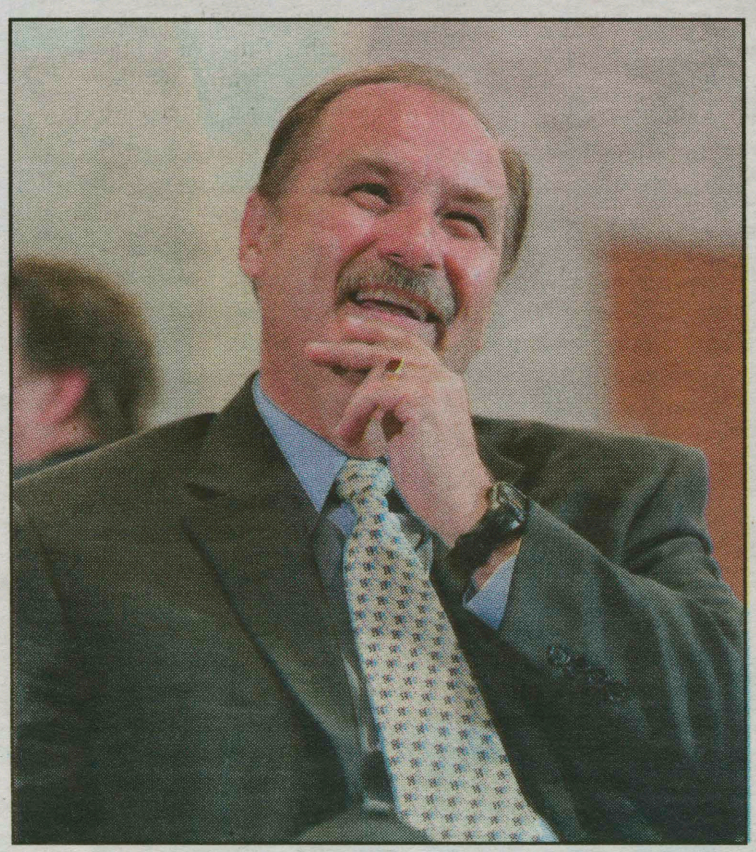
We drove back to the airport in the daylight, and saw the landscape unfold. Nicaragua was now familiar to us, with her hills and her people, but we comprehended that in no way did our experience give us a hold over her. The trip taught us many things, but most of those things resulted from introspection rather than the clichéd revelations of witnessing poverty for the first time. From our homebound plane we watched Nicaragua recede, green and mountainous, somewhere below.

Having an 'Attitude of Gratitude'

by Ben Fields '15
Editor-in-Chief

For many students, Hamilton is not merely the name of their school; it becomes their home. Hamilton is more than just an institution of higher learning; it is a community. We, as a student body, are deeply indebted to this wonderful place that we are able to call home for just four short years. There are not enough times during the year that we pause to reflect on how much we owe the school and the greater Hamilton community.

Over the course of this coming weekend, alumni will return to the Hill for Hamilton's annual volunteer weekend. We will play host to alumni councils and celebrate the contributions that these great people have made. For many of these distinguished graduates, this is their opportunity to get in touch with the Hamilton of today and to remind us of their Hamilton. But, more than anything, this is our opportunity to offer our thanks to the Hamilton alumni and benefactors that make this place so special.



PHOTOS COURTESY OF NANCY L. FORD

In the past, Hamilton has commemorated the day on which student tuition no longer covers the daily operating costs of the school with STOP (Starting Today Others Pay) day. This year we will instead use volunteer weekend as an opportunity to reflect on the contributions that make Hamilton possible. Hamilton cannot exist without these generous gifts, and, as students, we should spend some time thinking about how we can offer our thanks.

Many alumni and students personify what it means to show gratitude toward the College, but few do so quite as much as George Baker '74.

Baker has been a driving force among the alumni community for many years and was honored with the Volunteer of the Year Award in 2013. As we reflect on gratitude, Baker's actions and thoughts should help to provide a blueprint for the entire community's thankfulness toward Hamilton.

Baker has served as chair of the Annual Fund Campaign, president of the Alumni Associate, chair of the Alumni Council, been an Alumni Trustee and hosted countless events in Washington D.C. for both alumni and current students. When thinking about his contributions, Baker said the he has a "joyfulness about giving back to the school." While he does consider it an obligation to give back, he says it is a "pleasant obligation which is more in the way of an opportunity."

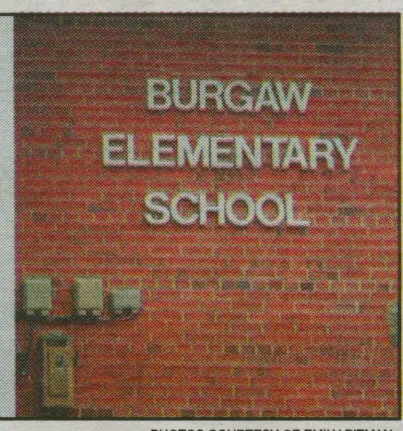
When Baker received the Volunteer of the Year Award in 2013, then Alumni Association President John Hadity '83 recognized that "giving back is in the DNA of Hamilton alumni, or so a remarkable alumnus once said. We can look to you [Baker] as proof of your own observation." Baker's actions and generosity show how much Hamilton means to its wider community.

In his remarks upon receiving the award, he said, "Alumni volunteer service to Hamilton is a wonderful tradition, a value statement both about who we are as Hamilton alumni and what we think about the College we love so much." This sentiment should be reflected throughout the school both within current students and alumni.

Recently, Hamilton started its "Who's your Hamilton" initiative, a chance for the community to speak to who has made Hamilton so special for them. This gives people the opportunity to show gratitude to the person, or people, who have given them such wonderful experiences.

Together with the "Who's your Hamilton" initiative and a renewed focus on gratitude, Hamilton students, alumni and community members can follow Baker's example of giving back. Baker quoted Daniel Webster's comments about Dartmouth in his remarks, saying that "She is a small college, but there are those that love her." That is as much true of Hamilton as it is of any other school in the country. Together as a community, we should use this coming volunteer weekend as a catalyst for gratitude. Let us be grateful to the College, the alumni, the donors, the faculty, the staff and anyone else who has made Hamilton our home.

Alternative Spring Break



PHOTOS COURTESY OF EMILY PITMAN

by Ilana Schwartz '17
Features Editor

Some people went to Cabo, some watched Netflix and some tried to get a little homework done during spring break. However, a total of 100 students participated in Hamilton's Alternative Spring Break (ASB) program between March 15 and 28. This year marks ASB's 22nd anniversary. ASB started in 1993, with only 20 students working on Hurricane Andrew relief in Miami. The program has grown in size with ten volunteer based trips going out this year. When the program began, it was originally sponsored by HAVOC, but it is now run by students involved with Hamilton's Community Outreach and Opportunity Program (COOP).

The trips are classified as construction trips, community outreach trips or environmental trips, some of which occurred during the first week and others during the second. For the second year, a group went to New Jersey to assist with Hurricane Sandy relief. Five groups went down south to work with Habitat for Humanity (in North Carolina, Kentucky, South Carolina and two trips in Virginia). Four other groups went south as well, some of which worked with children at schools, while others participated in environmental work. In Wilmington, N.C., Hamilton students worked with other students at Burgaw Elementary School, while students in West Virginia volunteered with the Friends of the Lower Greenbrier River to conserve clean water for residents in the area.

One particular milestone this year was the addition of the Philadelphia trip where the students helped with community outreach activities throughout the city. The students in Philadelphia volunteered with Urban Tree Connection to assist with community gardening projects, as well as with the Nationalities Service Center to work with an English as a Second Language class.

Students' responses to ASB have been extremely positive. Kate Getman '16 chose to lead the Marion S.C. Habitat for Humanity trip this year after attending for the first time just last year. Getman explained that she "was a participant last year, and it was such a fun and meaningful experience that I wanted to be able to recreate that experience for other students." Getman also explained that making this happen requires a lot of planning. Emily Pitman directed the program this year and planned much of the logistical details, while the leaders were responsible for contacting the site coordinators of their respective worksites.

Hannah Strong '17 participated for the first time this year and decided to do so because she "wanted to spend [her] break doing something different," and different is exactly what ASB is for many students. Strong also claimed that she "got to know a whole new group of people really, really well. It's like having a second AA group!"

Jake Menges '17 went to Eastern Shore, V.A. and agreed with Strong that his "favorite part about participating was meeting and forming such strong bonds with other kids from Hamilton whom [he] may never have met before." Menges also enjoyed "making a real impact on a family's life by building their home that they'll build memories in for many years to come."

ASB was certainly a huge success this year, and those involved hope that it will continue to grow in future years. Hopefully the number of participants and the number of trips can multiply as the program becomes even more popular among students at Hamilton.

FROM THE VAULT: This week 15 years ago

Alpha Delta Bye: Tobin suspends frat for two years

by David Zane '02
Editor-in-Chief

A week ago today, Hamilton college suspended the alpha chapter of Alpha Delta Phi for violations of the College's social codes at the fraternity's annual Mardi Gras party held March 4, 2000.

In an e-mail to the campus, Hamilton College President Eugene Tobin stated that after a thorough investigation, the College would suspend Alpha Delta Phi for two years. The e-mail went on to state that "effective immediately, College recognition is withdrawn...the chapter may not use campus facilities, recruit new members, or use the College's name." Violations of these terms would result in a lengthening of the suspension. In addition, the fraternity cannot appeal the President's decision.

When asked about the decision, Alpha Delta Phi President Dave Bugliari '01 said, "It [the decision] makes it very hard for the fraternity to restart itself once the suspension is up...we do not think the punishment fits the crime. We admitted to wrongdoing and thought we would get social probation. It was a shock to us to receive a punishment this extreme. This is the worst punishment I could dream up."

According to Acting Dean of Students Nancy Thompson, the society was suspended for "failure...to limit access to alcohol by underage or intoxicated students." In addition Thompson stated in an interview with *The Spectator* that "the Mardi Gras setup fostered an environment that was inappropriate."

In the week following the party, members of the Department of Campus Safety moved swiftly to conduct an investigation into the weekend's events. There was criticism from the community regarding the speed at which the investigation moved.

However, Pat Ingalls, director of campus safety, pointed out that the reason the investigation moved so quickly was because the officers of Alpha Delta Phi were so cooperative, as were the students who were interviewed in the investigation. "The cooperation of the officers of AD and the students involved made the process much easier and more efficient."

Students also questioned whether information that campus safety received could have been accurate considering the nature of the party. Ingalls assured *The Spectator* that all of the information she received was consistent throughout and that all signs pointed towards there being "something terribly wrong."

Ingalls commented that the first indication that something was wrong was when she received a call from the local emergency room doctor regarding a patient who was admitted to the hospital. Ingalls said the doctor told her he had treated several students and that one would be admitted. He went on to tell Ingalls that there was a problem on campus that must be taken care of. The Director of Campus Safety said that this was the first time she has ever received a call from an emergency room physician.

The decision to ban an organization such as this could have a wide range of effects on other organizations and on campus social events. When asked whether this was a landmark case, or a case which would serve as a benchmark for other violations similar to this, Thompson said, "Yes and no; every instance is different. It will influence decisions in the future, but we would look at this case in addition to the incident or violation on the table."

Before the decision on the fraternity was handed down, the College issued a statement banning hard alcohol at all college events. When asked about this issue President Tobin pointed out that the college has been studying the idea of banning hard alcohol for a few years, and this pushed the issue to the forefront.

The suspension of Alpha Delta Phi underscores the delicate balance in the College's ability to create the best possible environment for students to enjoy their freedom and also enjoy themselves. In addition, the administration is showing students that irresponsible drinking will not be tolerated on this campus.

Bachelor and Bachelorette

Andrew McWhirter '15

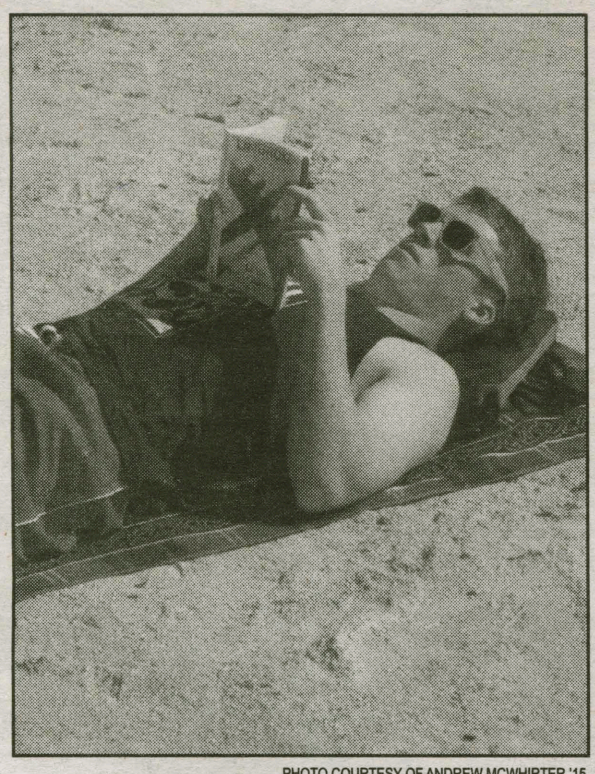


PHOTO COURTESY OF ANDREW MCWHIRTER '15

Hometown: *Pennington, N.J.*
Home on Campus: *Babbitt.*
Major: *Math and Chemical Physics.*
Thumbs up? *McFlurries.*
Thumbs down? *Cigarettes. Seriously, they're nasty.*
Do you have any nicknames? *Skip, Skippy, Skipapotomus, Skipford, Andy, Drew, Roo.*
If you were a dorm which would you be and why? *Bundy, not really Light-Side, not really Dark-Side, somewhere in the middle.*
What's the best pick-up line you've ever used/had used on you? *Are you a campfire? Because you're hot and I want S'more.*
If you were a food, which would you be and why? *Dirty Sanchez (chicken fingers, mozzarella sticks and french-fries with some hot sauce, all in a hoagie). Because then I'd be delicious.*
Where do you go when you want to be alone? *I'd go for a run.*
What would your perfect date be? *Dinner and a walk/talk on a starry night.*
What is the weirdest thing currently in your room? *Me.*
What fact about you surprises people the most? *I have four siblings.*
What advertising slogan best describes your life? *"Everything's bigger in Texas."*
Who is your campus crush? *Reid Swartz's torso.*
Who is your faculty crush? *Astrid Escobar*
What's your type? *Laid-back*
If you had to describe yourself as the love child of any two musicians, whom would you pick? *Eric Clapton and Beyoncé, because I just think that that would be an interesting combination.*
What are three things you cannot live without? *Bears, Beets, Battlestar Gallactica.*
What TV genre best describes you? *Sitcom.*
What's the best book you read in the last year? Unbroken *by Laura Hillenbrand.*
If you could join one group on campus, what would it be? *Streaking Team.*
If you could break one rule at Hamilton and get away with it, which would you choose? *Skinny dipping in the Bristol Pool.*
If you could remake the points system, what would be the number one offense? *Meandering slowly through Commons with people behind you.*

Silvia Radulescu '17

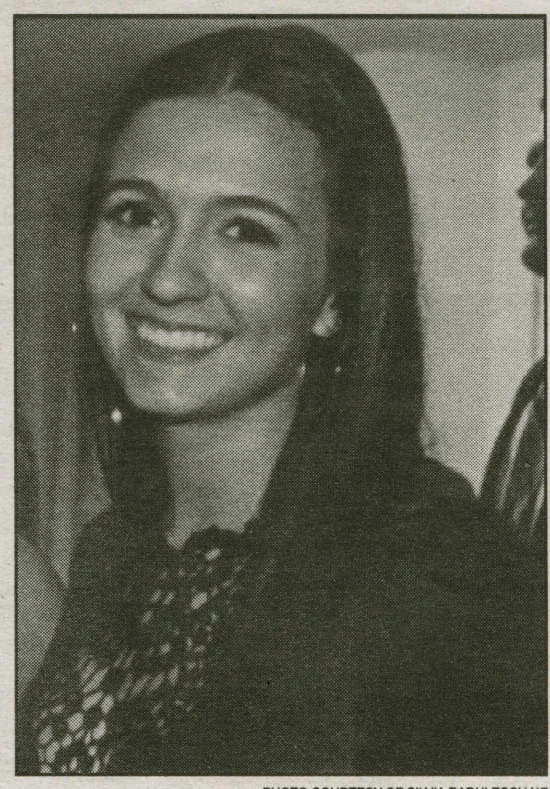


PHOTO COURTESY OF SILVIA RADULESCU '17

Hometown: *Lexington, K.Y.*
Home on Campus: *Bundy.*
Major: *Economics.*
Thumbs up? *The comradery WiGo has brought about on our campus.*
Thumbs down? *The Science Center Opus being closed on the weekends.*
Do you have any nicknames? *SMRad, Crowfeather (#MIL), Silv, Silvi, Silvito... I'm pretty sure my friends just add/remove syllables from my name based on their moods.*
If you were a dorm, which would you be and why? *Milbank, since the club is always goin' up on a Tuesday (plus dark side).*
What's the best pick-up line you've ever had used on you? *"I've got a bottle of red wine back in my room and some bad intentions."*
If you were a food, which would you be and why? *Oolong tea—steamy and relaxing at the same time.*
Where do you go when you want to be alone? *Running.*
What would your perfect date be? *Split a paella at Ancora and then go to a Kentucky basketball game.*
What is the weirdest thing currently in your room? *Himalayan sea salt shot glass set—they were a gift.*
What fact about you surprises people the most? *I've lived in Kentucky for half of my life, and I speak fluent Romanian.*
What advertising slogan best describes your life? *Never Stop Exploring.*
Who is your campus crush? *Alex, the Pasta Guy.*
Who is your faculty crush? *Any econ professor who will boost my GPA.*
What's your type? *Smokin' hot, well-built, delicious, wrapped in a tortilla... it's a burrito.*
If you had to describe yourself as the love child of any two musicians, whom would you pick? *Beyoncé and Rihanna: class + sass.*
What are three things you cannot live without? *My tea kettle, buttered popcorn and tinted chapstick.*
What TV genre best describes you? *"Shows your parents watch after they discovered HBO-Go."*
What's the best book you read in the last year? *Oh, you know... Proust, Foucault... It's how I taught myself French.*
If you could join one group on campus, what would it be? *Slow Food.*
If you could break one rule at Hamilton and get away with it, which would you choose? *Getting to use Fischer's gavel at SA meetings.*
If you could remake the points system, what would be the number one offense? *Mispronouncing "plebeian."*

Paper Route and student band The Night is Jack Young bring indie rock to the Annex

by Elizabeth Lvov '17
Arts & Entertainment Writer

Hamilton students know how to appreciate their fellow Hamilton students; this became very clear in the opening performance of The Night is Jack Young preceding the Independent Music Fund's (IMF) main performer. After the enthusiasm and verve of The Night is Jack Young, a majority of the crowd filtered out to continue with the evening elsewhere, leading to some trepidation for the state of the IMF's headliner, the Nashville rock-band Paper Route.

With a considerably thinned crowd, the audience at first hung back from the stage, tentative and shy as the opening chords filled the air. But as a few brave souls ventured forth to dance closer to the stage, prompting a wide smile from the lead singer, gradually the crowd warmed up to the music, edging closer and closer to the stage and growing boisterous and happy.

Above: Hamilton's own group, The Night is Jack Young, performs an exciting opening set. Below: Paper Route keeps energy high late into the night.

In the pink hues of the lights, the rock band seemed to thrive, energy spilling of off them. They did not seem at all perturbed by the initially subdued crowd and their casual, confident demeanor encouraged us to enjoy their music with no awkwardness or further trepidation. Swaying to the rhythm of the guitar, practically touching the stage, I could feel the bass pulsing behind my collarbone, an undeniable thrumming: electric and alive. The lead singer, the skinny and charismatic J.T. Daly, wore a cute black hat and did not shy away from eye contact, taking full advantage of the smaller crowd to establish an easy camaraderie in his quick asides between songs. At one point the lead singer bound off the stage to dance through the crowd, to everyone's elation, jumping back on the stage with a spry energy that mimicked the uplifting tones of his sound. The crowd loved it, swaying and bouncing, certain people shouting along to songs that they clearly did not know, compensating for their lack of lyrics with raw emotion and the flattering effect of a volume that completely drowned out any sound separate from the band itself.

The music itself was wonderful—the combination of rich, happy melodies and thoughtful lyrics won me over entirely. "This one is for anyone who has ever been in love," the lead singer murmured into the microphone. Even the sweeter and sadder songs still had a fast rhythm that kept them upbeat and interesting. The music was full of soaring notes and a consistent beat and the audience loved it. At one point, the lead singer took a selfie with someone in the front row. We were having a great time. We were among friends.

Overall, a great show and excellent performance with great music. Kudos to the IMF for bringing in a great band!

Hamiltion College Choir Tour: a tradition of student bonding

by Dominic Veconi '15
Arts & Entertainment Contributor

For some Hamilton students, Spring Break starts with a trip home, a restful first day, a morning of sleeping in. For others, Spring Break starts with an adventure, like Alternative Spring Break. For the Hamilton College Choir, the first day of the break is spent on two buses. And the second. And the third. And the whole first week, really.

Each night, the Choir and the College Hill Singers—an elite subset of the Choir—give a concert at a different venue for the annual choir tour, a week that everyone in Choir looks forward to during the year.

The tour begins and ends at Hamilton, making a large circuit through a particular region of the country, or overseas once every four years. The region of the tour cycles every four years, so that every class year in choir has the chance to experience each area. Each region of the tour is different, so no two years of tour are the same; you really never know what it will be like singing from one year to the next. The tour is pretty consistent: at around 8 most mornings, we get on the buses with all of our luggage, drive to a concert venue in the town we are staying at, perform our concert, and then go to our lodging that night. Some students go home with Hamilton alumni, parents, friends or city locals volunteering their homes; whoever cannot get placed in a homestay goes to a hotel. Several of the choir members who end up in a hotel will often go out to a bar if they are over 21, exploring the city with friends. Meanwhile those students living in homestays get to talk with residents of the hosting city, and often come back with funny stories about their homestay and hosts.

The hosts of choir tour homestays invite anywhere between two and seven members to stay in their home one night, have some small breakfast available for us the next morning, and help us get to the buses on time as we leave the city for our next concert. I think that most choir members are pretty low-maintenance at their homestays, but it is no exaggeration to say that our tour would not be possible without the generosity of our homestay hosts. Parents are generally excited to meet their kids' choir friends, and often they make for especially friendly hosts.

After we get to a tour venue, usually a church, we sing two sets of songs with the College Hill Singers and one or two barbershop quartets between our sets. The first set is usually religious music from different centuries and composers; this year we sang two different settings of the Magnificat, the Song of Mary, a piece written for three different choirs, and a setting of E. E. Cummings' "I Thank You God" composed by Eric Whitacre. The College Hill Singers go on next to sing a selection of chamber pieces, which this year included a heart-warming arrangement of Billy Joel's "And So It Goes."

This year, a barbershop quartet made us laugh with a ballad about covering up flirting with someone other than your significant other, explaining hastily that "Why, she's a cousin of mine!" Then the choir returns full to sing our second set, which consists of mostly secular songs, ranging from renaissance madrigals to American gospel. Some songs are well-known to our audiences; most musicians are familiar with the works of Eric Whitacre, for example. These are some of the most powerful moments, when we get to share our music with people who already have a connection with these pieces. Some say that music has the capacity to transcend all social, racial, economic, religious and ethnic boundaries when it speaks to its listeners, its players, its singers. This is never more clear than during choir tour.

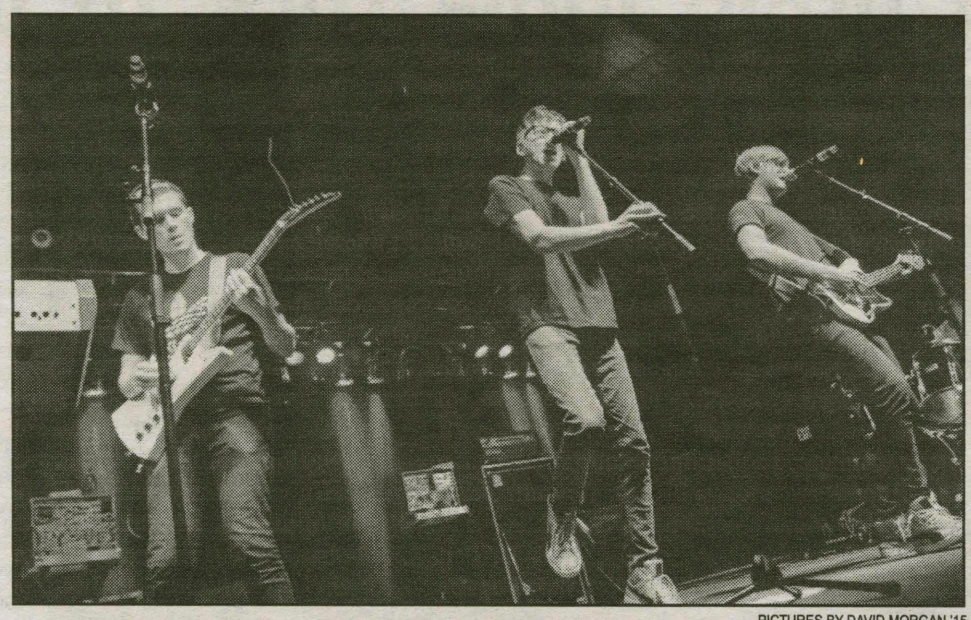
At the end of every concert, we sing "Carissima," the alma mater of Hamilton College, which almost every choir upperclassmen has memorized by their junior year. One can hardly miss a few seniors getting teary-eyed as they sing our college's song for one of their last times during our concerts on tour, reflecting on how exciting it is to share our music with others, to see new cities, to represent Hamilton College and to spend time with people who have helped shape our Hamilton experience.

PHOTO COURTESY OF KATIE PUCCIO '15

The choir members take a selfie on the tour bus before their departure from Hamilton.

HAMILTON HAERTS RAC

by Henry Whipple '18
Arts & Entertainment Contributor



PICTURES BY DAVID MORGAN '15

RAC, which stands for Remix Artist Collective, was started by André Allen Anjos in 2006.

In the days leading up to the RAC concert this past Friday evening, there was an intense combination of both excitement and anticipation across the Hamilton campus. With a few exceptions, the majority of the student body was not yet familiar with CAB's choice for the concert.

In almost any given room, one could find students playing RAC's music on Youtube, trying to get a sense of what the show would be like. Would it be a speakers-blaring, bass-dropping type of concert? Or would it be a mellower, get-in-the groove experience?

As it turned out, with the Annex almost full, RAC's performance featured a mixture of both. At times the group had a relatively laid back sound, while at other points they turned to an up-tempo, modern rock-type sound to get the crowd going.

HAERTS set the tone for the night with an enthusiastic opening performance. The lead singer Nini Fabi has an unusually clear voice with almost no vibrato. Her unique vocals give the group's most popular song, "Wings," a freeing and spacious feeling.

The night's main event began shortly after. RAC walked on stage and instantly commanded the student body's attention with its expressive vocals and instrumentals. The group had a tremendous stage presence, seemingly knowing how best to keep the spectators drawn to the stage at all times. The general anxiousness and uncertainty going into the concert likely helped to make the event a highly successful one. With little or no standards for RAC's music and the show itself, the students were effectively able to appreciate the event for what it was: an exciting showcase of an attention-grabbing musical group full of youth and vigor.

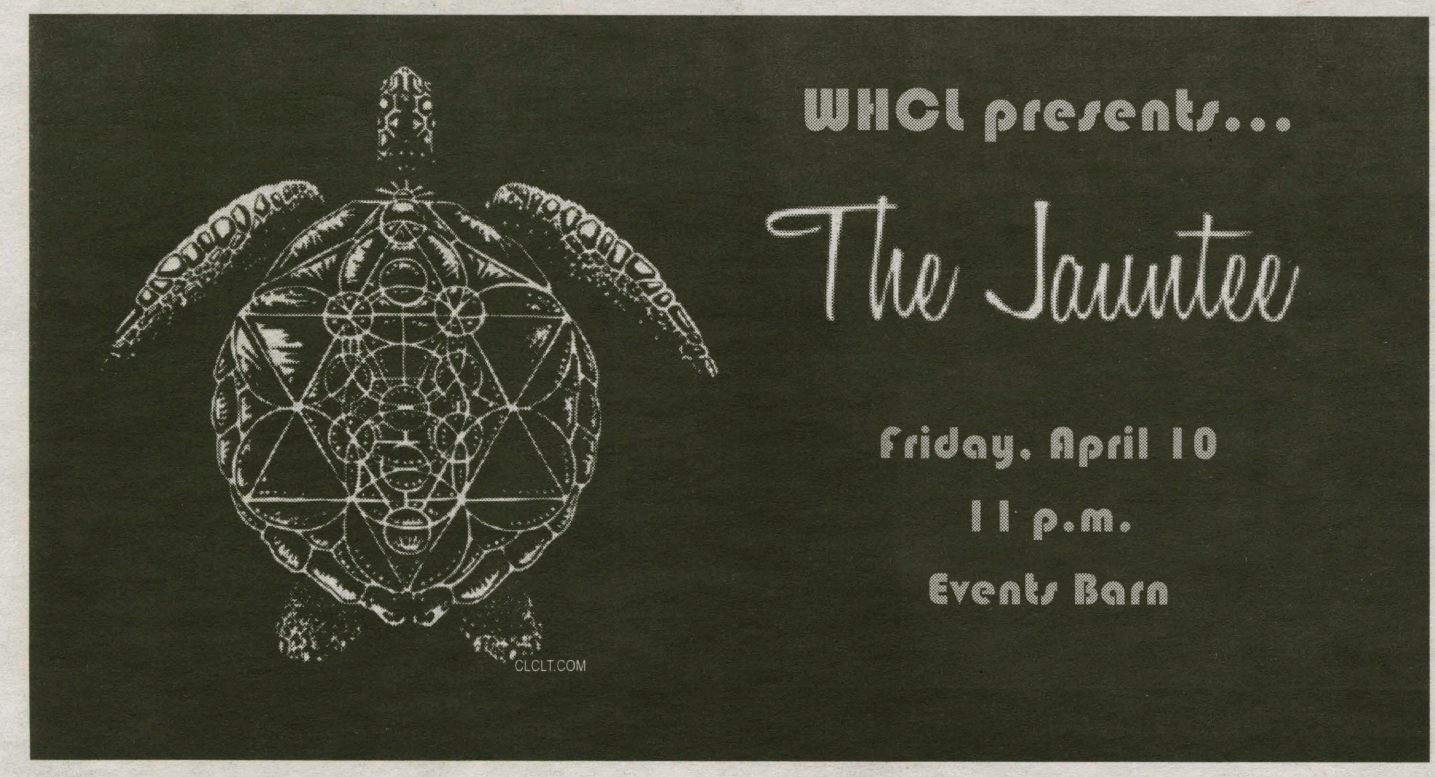
The indie remix group from Portland played a mix of original songs and covers. One of the biggest hits of the night was their original hit song "Let Go." Most of the crowd sang along with the chorus, "Let it go, let go of your fire." Considering the group wasn't initially well known across campus, the fact that students danced and sang along to this song demonstrated the beauty of its simplicity.

The rest of RAC's set included other original songs, as well as plenty of light-hearted dance covers of popular hits. While their music is not groundbreaking or specifically unique in style, they managed to create an engaging dance party.

CAB closed the night by announcing The Chainsmokers as the 2015 Class and Charter Day Concert. The Chainsmokers offer much different vibes than RAC with hit singles "#SELFIE" and "Kanye." Other than these original songs, the duo is primarily expected to play a DJ set.

CAB deserves a lot of credit for the diversity of shows this spring. RAC's light and catchy pop songs like "Cheap Sunglasses" paralleled the general atmosphere on campus as spring arrives.

The bassist of HAERTS helped open for RAC late Friday night.



WHCL 88.7FM

Show Profile:

Return of The Love Hour

Sunday at 11 p.m.

with...

Sadiq Abubakar '15
Thomas Figueroa '15
Bradley Gifford '15
Anthony Jackson '15
Pete Kazickas '15

We feel talk/music shows do not provide a male, age 18-24, perspective on topics and issues surrounding "love." People are often hesitant to genuinely have these conversations in an open forum - we want to fill that void. In the past we have also interviewed students to hear their opinions on various topics.

WIKIPEDIA.ORG

Typical Playlist:

"Pretty Wings" - Maxwell

"Panty Droppa" - Trey Songz

"Let Me Love You Down" - Ready for the World

"Panty Droppa" - Trey Songz

DID YOU KNOW...

- **More than 11,000 alumni, parents and friends**, a record number of donors in a single year, supported Hamilton with financial contributions totaling over **$25 million** last year.

- **~50% of Hamilton alumni** contribute **on an annual** basis, an act of loyalty that spans generations and puts the College in the **top 1% of all colleges and universities** for alumni participation in giving back to their alma maters.

- **Nearly 3,500 alumni and parents volunteer** annually as mentors to Hamilton students, admissions interviewers, internship providers, fundraisers, guest lecturers, career advisers, athletics boosters, event hosts, and in many other, often "behind the scenes," ways.

- **More than half of Hamilton students** benefit from the College's generous financial aid resources, which include **455** endowed scholarship funds donated by alumni, parents and friends. Income from these funds provides over **40%** of this year's **$34 million** total financial aid budget.

- **100%** of the construction costs for the **Wellin Museum of Art and the new and newly renovated locker rooms** in the soon-to-be dedicated Delaney Team Center were made possible by the generosity of a number of donors to Hamilton.

- Several recent construction projects, including the **Sadove Student Center** and the new **Kennedy Center for Theatre and Studio Arts**, were **funded primarily by generous alumni**.

- **Over 60** endowed professorships established by alumni, parents and friends provide nearly **$7 million** annually to support the teaching, research, and creative endeavors of **distinguished faculty members**.

Members of the Alumni and Parents Councils, along with key volunteers, will be on campus during ***Spring Volunteer Weekend, April 9-12.***
Please take a moment to express your thanks for the many ways they support the College all year long.

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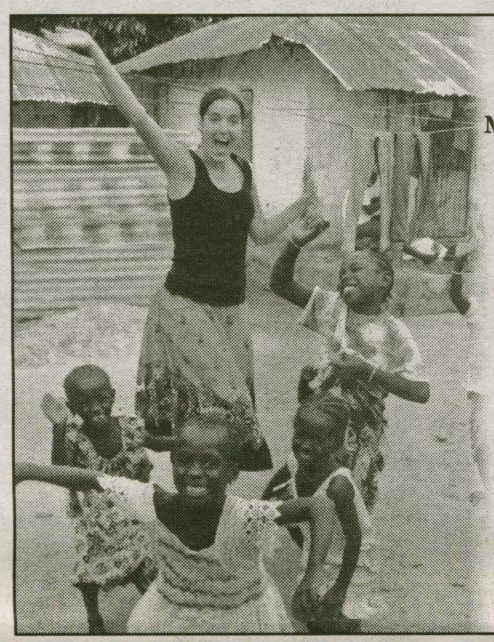
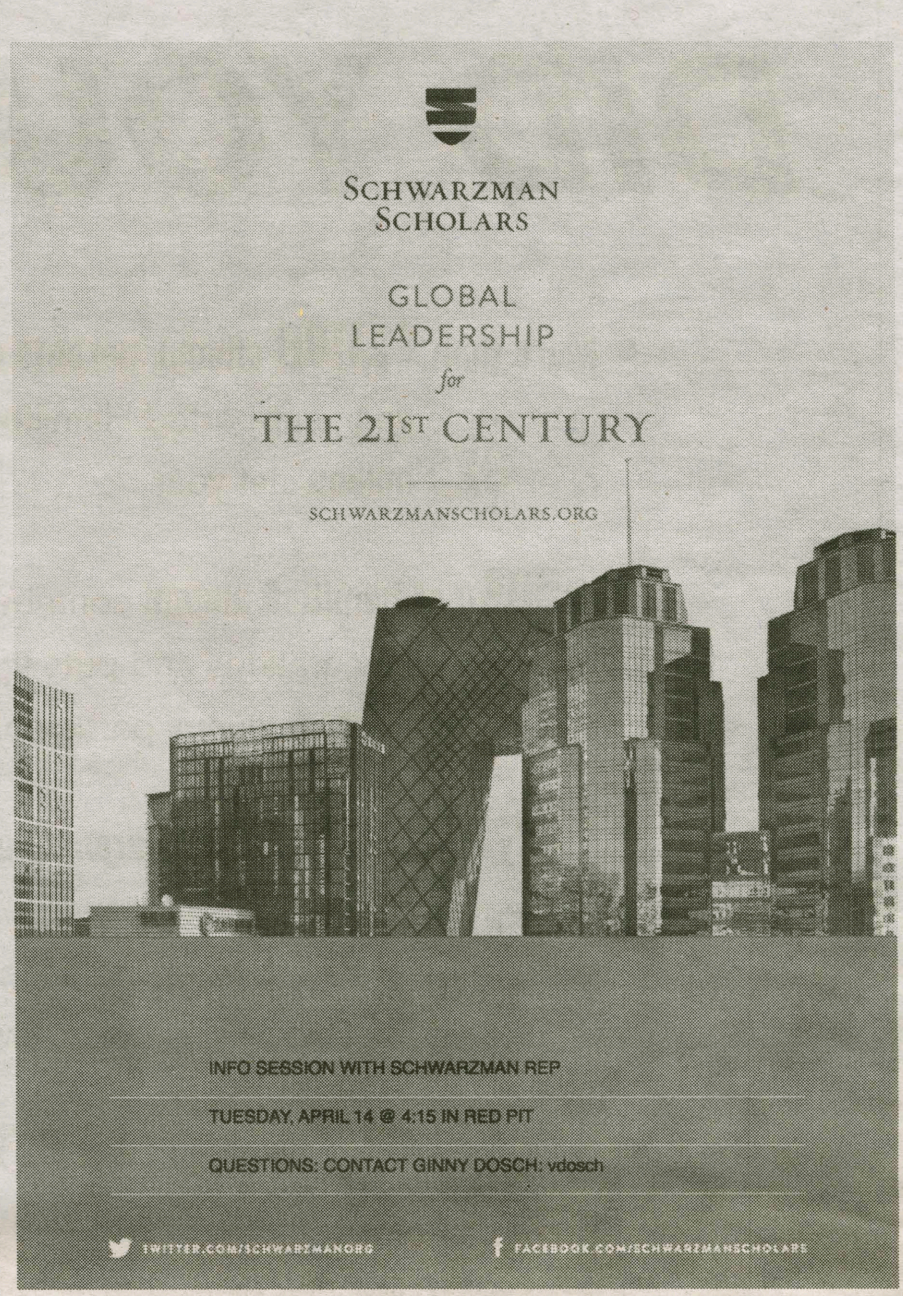


Peace Corps
at Hamilton College
Meet One-on-One with a Recruiter
(Juniors and Seniors Only - Contact Career Services to schedule.)

Choose where you want to go. Apply in one hour. Make a difference overseas as a Peace Corps Volunteer.

Wednesday, April 22
9 a.m. to 4 p.m.
The Penney Room, 2nd Floor of Bristol

peacecorps.gov - 855.855.1961



WHO'S YOUR HAMILTON?

Share your expression of gratitude to that special someone (alum, professor, coach, staff member, parent, friend, etc.) who has made your Hamilton experience possible, memorable, meaningful. Stop by our "Gratitude Stations" to write a Post-it note tribute.

Thurs., April 9 and Fri., April 10

9 a.m. - 2 p.m.
KJ COMMONS
WELLIN ATRIUM, Taylor Science Center

11 a.m. - 2 p.m.
BEINECKE VILLAGE, Outside the Howard Dinner

Tributes also welcome online at ***www.hamilton.edu/who*** *or* ***#hamiltonwho***

And don't miss interviews with alumni volunteers on WCHL from 1 to 2 p.m. on Fri., April 10.

Men's golf finishes third in Division II tournament

by Max Newman '16
Sports Editor

The Hamilton men's golf team has high expectations this spring season. Coming off a strong start in the fall with a second place showing at the NESCAC Golf Championship Qualifier, the team is determined to win this season's NESCAC tournament and qualify for the NCAA tournament in Greensboro, North Carolina on May 12.

The team opened the season against St. Lawrence University at St. Lucie Trail GC in Port St. Lucie, Florida. They competed in match-play format that featured five foursomes. The Saints defeated the Continentals 3-2, with Riley Burgess '18 and Gipper Gailor '15 winning their matches on the men's side. In the match, Gailor sunk a fifteen foot par putt on the 18th hole to beat their St. Lawrence counterparts. Altough the Burgess/Gailor pairing won their match, Nate Kremer '18 and Matt Yung '16 lost in a tie break to lose the event.

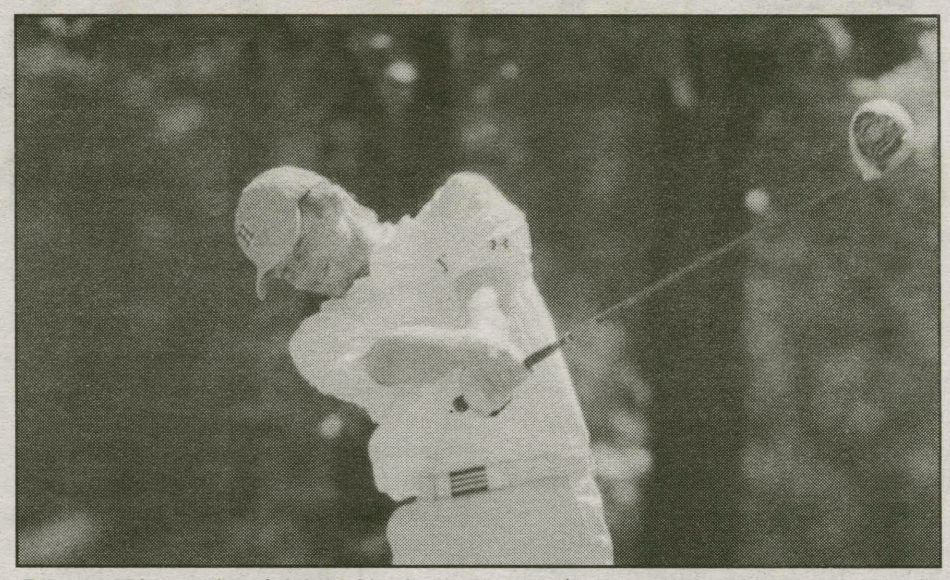
The trip proved to be a great opportunity for improvement as the team spent every day working on the range and the course to prepare for the season.

Though the men could not pull out a win in their season-opener, the team remains focused on the main goal of the season: qualify for NCAA's. "We have a lot of potential this year," Matt Yung '16 said.

If we keep working hard and believing, we can make it to nationals."

PHOTOS COURTESY OF MIKE DOHERTY

Having finished tied for NESCAC rookie of the year in the fall, Riley Burgess '18 looks to continue his strong play.



Joe Tigani '18 finished 7th out of 69 golfers last weekend with a total score of 153 over the weekend.

After a few weeks off, Yung and the team showed their determination as they bounced back in their match on April 4. The team placed third out of 13 teams at the 2015 Dowling College Men's Golf Memorial Tournament in Shoreham, New York.

Hamilton and Farmingdale State College were the only Division III teams at the tournament, Farmingdale having competed in the NCAA championships last season. The two teams upset the field as they tied for third place.

Joe Tigani '18 played a key role in the team's success. Tigani placed seventh out of the 69 golfers with a score of 153. His even par-71 was the best round by any Continental at the tournament. Bayard Geeslin '16 and Mac Pivirotto '15 tied for 20th place at 157.

Yung also had a notable performance with high winds, taking 26th place at 158 with rounds of 78 and 80.

The team hopes to continue the momentum as they prepare for the New York University/Manhattanville College Spring Invitational at Forest Hill Field Club on April 11 and 12.

The team will be using these next few weekends to prepare for the upcoming NESCAC Championship. In the fall, Hamilton lost to Middlebury by one stroke in the NESCAC qualifier, but will look to enact revenge when they meet at the end of April.

The NESCAC Championship will be held at Middlebury College on April 25 and 26. The Contintals hope to take down the Panthers, who defeated them for first place and a spot at nationals last season.

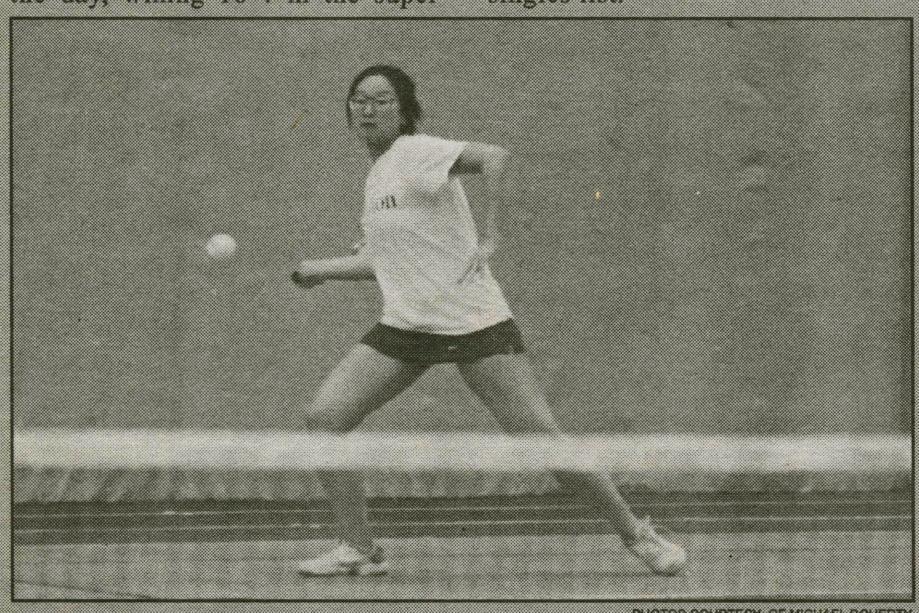
Women's tennis looks to continue strong play

by Jack Vissiccio '17
Sports Writer

The women's tennis team got their spring season off to a fast start this March, earning a their second straight victory against Colby College, 7-2.

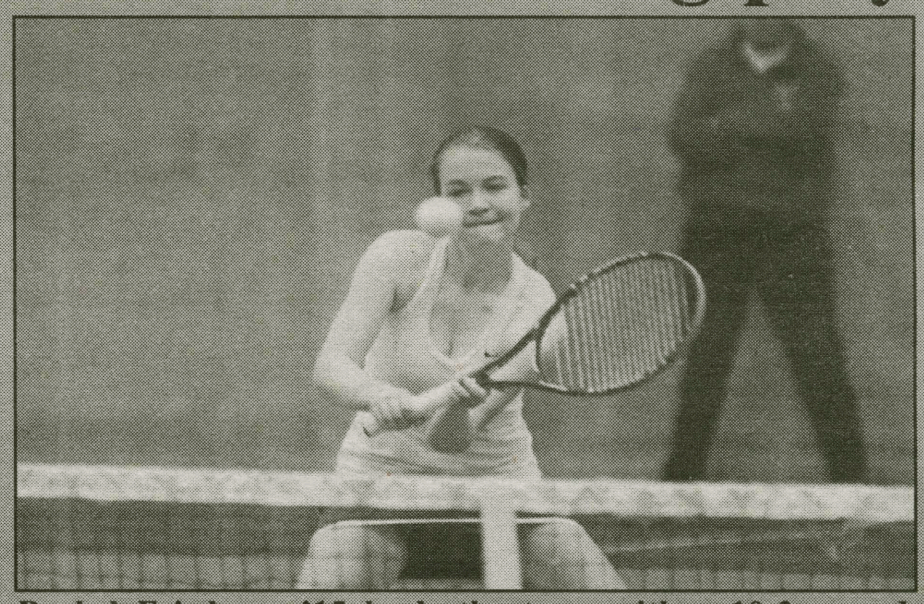
The Mules found themselves overmatched from the start, as the Continental women, led by the strong efforts of Liz Detwiler '15 and Carrie Uhlein '15, swept doubles. In singles, Isabella Schoning '16, after being abroad this fall, picked off right where she left off, winning her fourth flight singles match 6-0, 6-2. To cap off the victory, Mira Khanna '15 had the most exciting match of the day, wining 10-4 in the super tiebreak after splitting the first two sets.

The women then quickly moved on to their spring trip in Florida, where they where unfortunately unable to build on their winning record. They suffered tough defeats against Franklin and Marshall, #25 Hope College, and #37 St. Lawrence University, but were able to gain victories against Goucher College and SUNY New Paltz. Rachel Friedman '17 had a strong spring trip for the Women, compiling back to back singles victories against nationally ranked Hope College and St. Lawrence University. Friedman's victory against St. Lawrence moved her into a tie for fourth place on the women's all-time career singles list.



PHOTOS COURTESY OF MICHAEL DOHERTY

Weilin Tang '17 is 8-3 on the season playing in the No. 2 singles.



Rachel Friedman '15 leads the team with a 10-3 record.

Once the girls returned home from spring break, she continued to lead the women with her strong play, as both Friedman and the team won back to back matches against RIT and SUNY Oneonta. These victories helped the team improve to a record of 10-3 on the season, while also improving Freidman's singles record to a team best 11-2 on the season.

The women have just started to enter the brunt of their NESCAC schedule, as they suffered a difficult defeat against the Middlebury women's team at home, 9-0.

Currently, the Continentals are in the middle of four home matches. These matches will prove to be crucial as they prepare for their final NESCAC matchups. Next, the women will look to rebound against New York University on April 10 at home.

Although the women sit at 10-4 on the season they are only 1-1 in the NESCAC play thus far. All three NESCAC matchups that remain: Trinity, Connecticutt College and Wesleyan are winnable and can push the Continentals towards the top of the NESCAC.

The Continentals are four wins away from tying their program record of 14 wins last season, and this record is in their sight with two of their NESCAC opponents holding records under .500.

While the women's tennis team has been succesful over the course of the season, these next few weeks will be a good test in proving their NESCAC dominance.

H SPECTATOR SPORTS
April 9, 2015

Men's lacrosse defeats No. 10 Williams at home

by Patrick Malin '18
Sports Writer

Fresh off a last minute victory over the Bates Bobcats, the men's lacrosse team entered the week confident heading into a key stretch of the season against tough NESCAC opponents. Taking the brutal cold and snow in stride, the Continentals began the week tied for sixth in the always-competitive NESCAC with important matchups against #7 nationally ranked Middlebury and Trinity.

On April 1st, the Continental men's lacrosse team headed to Vermont to take on the Panthers. The first period began unfavorabley for the Continentals as Middlebury scored two quick goals to gain an early lead. In the last three minutes of the first, John Zimmerman '15 found Joe Ricciuti '16 who put the ball in the back of the net, trimming Middlebury's lead to 2-1 at the end of the first period. Midway through the second period, midfielder Pat Donahoe '16 scored his sixth goal of the season, but Middlebury stormed back, tallying three unanswered goals to take a 6-2 lead heading into halftime.

The Continentals dominated the third period, coming back with a three goal stretch to cut Middlebury's lead to one goal heading into the final period. Ricciuti scored his second goal of the game and Pax Anthos '15 and Jack Gaul '18 each added a goal to enter the final period trailing 6-5.

The Panthers showed why they are ranked #7 in the nation, pulling away and putting the game out of reach in the middle of the fourth period. Responding to the Continentals' 3-0 run, Middlebury scored five straight goals to take an 11-5 lead with six minutes remaining. Goals by Zimmerman, Anthos and Connor Morgan '15 showed that Hamilton would not go out without a fight, but it proved to be too little too late, the Continentals fell to Middlebury 11-8.

Just three days later, the team hosted another tough NESCAC opponent, the Trinity Bantams, at Steuben Field. The Continentals got off to a fast start when team points leader Sam Sweet '16 scored his 19th goal of the season early in the first. Donahoe added his seventh goal of the year under a minute later to put Hamilton ahead, 2-0. Trinity came back strong, however, scoring three straight goals to close out the first period and begin the second, putting the Bantams up 3-2 late in the second. The Continentals once again bounced back, riding goals by Zimmerman, Anthos, and Dan Cahill '17 to regain the lead 5-3 at halftime.

In a tightly contested third period, Gaul and J.D. Brachman '17 netted a goal each but Trinity was able to match the Continentals goal for goal, and the third period came to an end in a 7-7 tie. With ten minutes left in the final period, Anthos scored his second goal of the game, a key goal that gave the Continentals a late lead in a must-win game. However, with six minutes to go, Trinity leveled the score, but then conceded an unnecessary-roughness penalty to give Hamilton a man-up advantage. The Continentals seized this opportunity with Zimmerman scoring the winning goal followed by an impressive final five minutes by Will Driscoll '15 to seal the 9-8 victory.

On Tuesday, Hamilton defeated #10 Williams 11-6, securing a much needed conference win to improve their conference record. The Continentals currently have a 8-4 overall record, with a 4-4 record in NESCAC play.

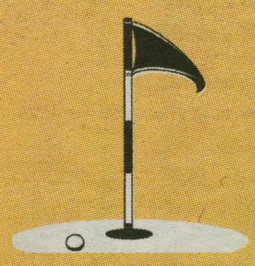
Two of the final three games of the season come against NESCAC opponents, most notably the undefeated and top-ranked Tufts Jumbos. The Continentals will take on the Jumbos on April 11th in Medford, Massachusetts, followed by a matchup against Connecticut College on April 18, their final home game of the season. They will conclude the regular season at Rensselaer on April 21.

Sean Spasoff '17 has helped the Continentals on defense this season, starting in seven games and collecting eight ground balls.

Joe Ricciuti '16 collected his 12th goal of the season against Williams.

PHOTOS COURTESY OF MIKE DOHERTY

The Continentals had reason to celebrate, beating the #10 Ephs.



Men's Golf hits the ground running

see page 15

Women's Tennis looking strong this spring

see page 15